

FOR OFFICIAL USE

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NATIONAL
QUALIFICATIONS
2011

MONDAY, 23 MAY
9.00 AM – 10.30 AM

PHYSICS
STANDARD GRADE
General Level

Fill in these boxes and read what is printed below.

Full name of centre

Town

Forename(s)

Surname

Date of birth

Day Month Year

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Scottish candidate number

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Number of seat

Reference may be made to the Physics Data Booklet.

- All questions should be answered.
- The questions may be answered in any order but all answers must be written clearly and legibly in this book.
- For questions 1–5, write down, in the space provided, the letter corresponding to the answer you think is correct. There is only **one** correct answer.
- For questions 6–19, write your answer where indicated by the question or in the space provided after the question.
- If you change your mind about your answer you may score it out and replace it in the space provided at the end of the answer book.
- If you use the additional space at the end of the answer book for answering any questions, you **must** write the correct question number beside each answer.
- Before leaving the examination room you must give this book to the Invigilator. If you do not, you may lose all the marks for this paper.

Use **blue** or **black ink**. Pencil may be used for graphs and diagrams only.



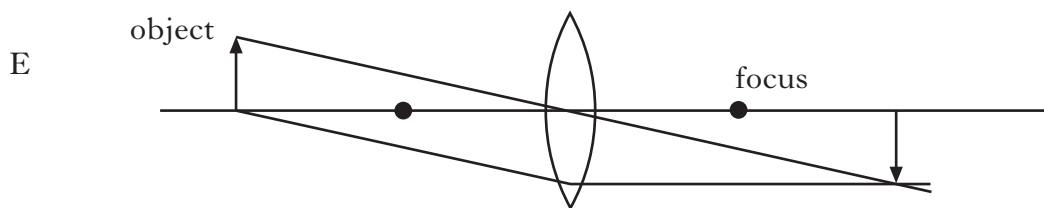
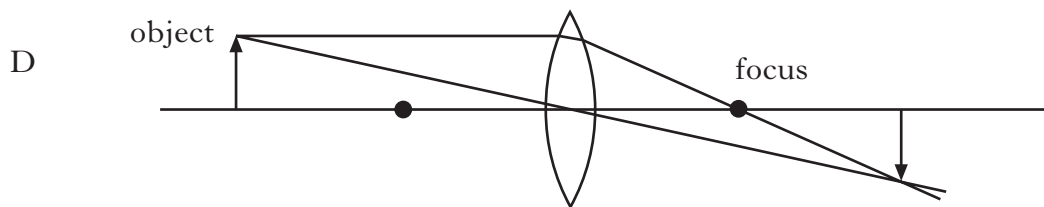
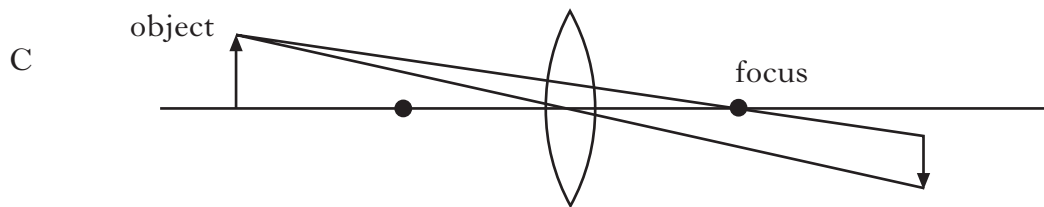
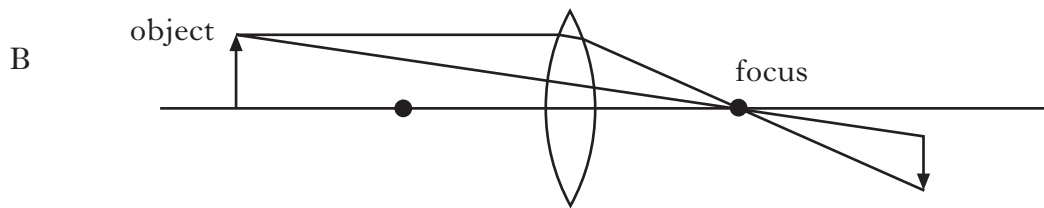
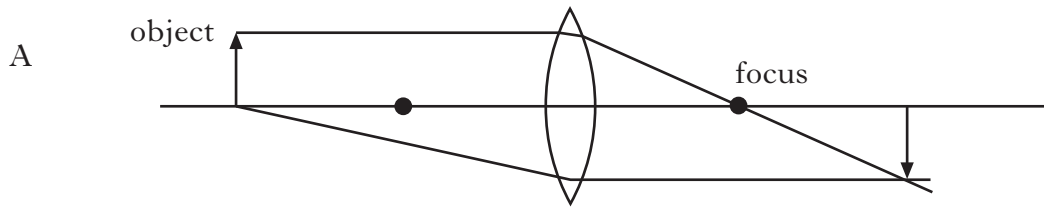
Marks

1. The purpose of the curved reflector on a satellite television aerial is to
- A make the transmitted signal stronger
 - B make the received signal stronger
 - C reflect light onto the receiver
 - D absorb transmitted signals
 - E absorb received signals.

Answer

1

2. Which diagram shows the correct paths for the rays forming an inverted image?


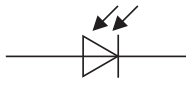
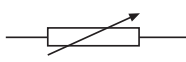




Answer

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Marks

3. Which of the following is the correct symbol for a light emitting diode (LED)?

- A 
- B 
- C 
- D 
- E 

Answer

1

4. A substance is changing state from a liquid to a solid.

Which row in the table gives the correct description of the effect on the temperature and the heat energy of the substance?

	<i>Temperature</i>	<i>Heat Energy</i>
A	stays the same	no effect
B	stays the same	given out by substance
C	increases	taken in by substance
D	decreases	given out by substance
E	decreases	taken in by substance

Answer

1

5. Far out in space the rocket motor of a space probe is fired for a short time.

When the motor is switched off, the probe will

- A decelerate until it stops
- B follow a curved path
- C continue to accelerate forwards
- D move at a constant speed
- E change direction.

Answer

1

Marks

6. The River Severn in England is a tidal river. At certain times the tide does not rise gradually, but instead tidal waves travel along the river. Surfing these waves is a popular activity.



- (a) One tidal wave travels 34 km along the river in a time of two and a half hours.

Calculate the average speed of the tidal wave in km/h.

Space for working and answer

2

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6. (continued)

(b) A surfer is gathering data about these tidal waves.

- (i) The surfer stands beside the river and counts 8 waves passing a point in a time of 10 seconds.

Calculate the frequency of these waves.

Space for working and answer

2

- (ii) As the waves move from the sea to the river, their wavelength decreases and their amplitude increases.

The drawing shows waves in the sea.



Sketch the waves as they would appear in the river.

You must show clearly differences in wavelength and amplitude in your sketch.

Space for drawing

2

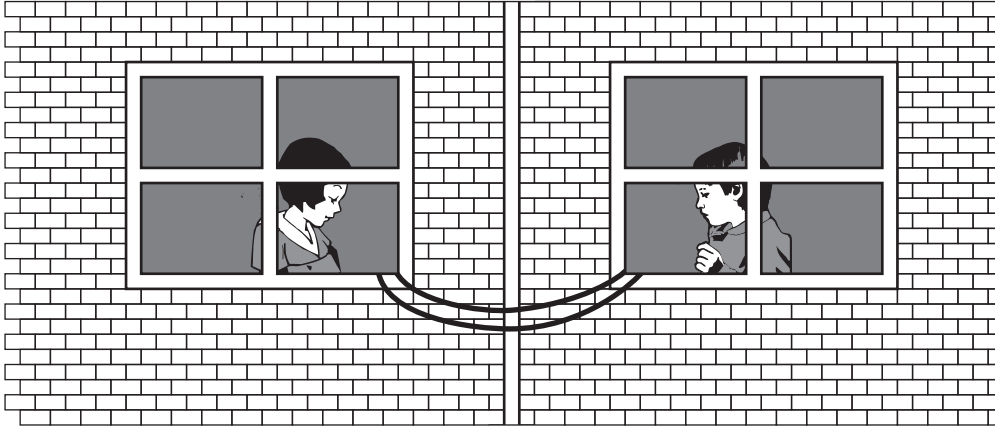
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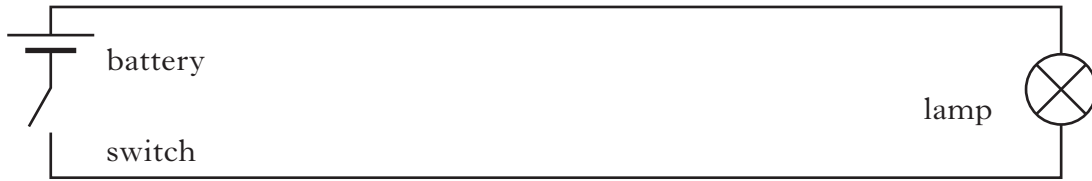
Marks

7. Messages can be sent using codes.

- (a) Two friends, living in neighbouring houses, set up a communication system using wires. They can send and receive simple coded messages using this system.



The diagram shows one of the electrical circuits that the friends use.



- (i) State which part of the circuit acts as the receiver.

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- (ii) Describe how the friends could use this system.

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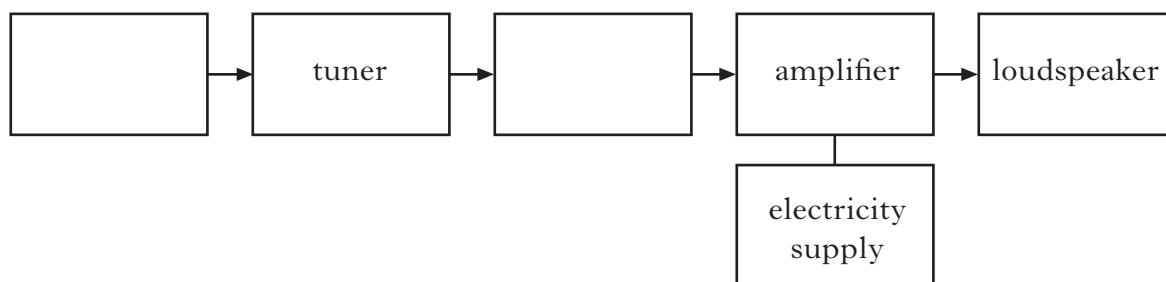
7. (continued)

(b) The pilot of a light aircraft can use a code to navigate between ground stations.

Each station transmits a different coded radio signal which the pilot can hear.

(i) The block diagram shows the main parts of a radio receiver. The labels in two of the blocks are missing.

Complete the block diagram by filling in the two missing labels.



(ii) State the function of:

(A) the electricity supply;

.....

(B) the tuner.

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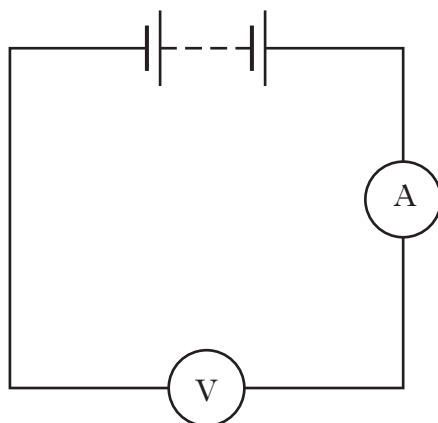
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8. A student sets up an experiment to investigate the current in and the voltage across two different resistors.

The student uses a battery, an ammeter, a voltmeter and some wires to obtain measurements for each resistor.

- (a) Complete the diagram shown below, by inserting a resistor, to show how the measurements could be obtained.



- (b) The measurements obtained for each resistor are shown in the table.

<i>Resistor</i>	<i>Current (amperes)</i>	<i>Voltage (volts)</i>
X	0.6	1.5
Y	7.5	1.5

- (i) Use the information in the table to calculate the resistance of resistor Y.

Space for working and answer

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2		

8. (b) (continued)

(ii) Complete the sentence below by circling the correct phrase.

An increase in the resistance of a circuit leads to $\left. \begin{array}{l} \text{an increase} \\ \text{no change} \\ \text{a decrease} \end{array} \right\}$
in the current in that circuit.

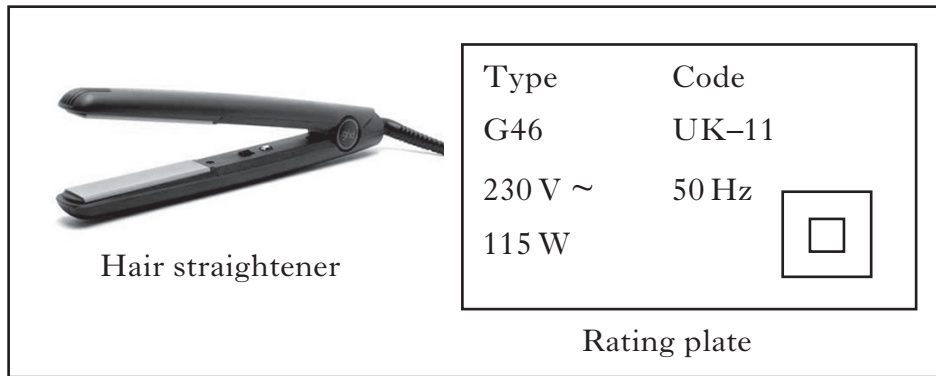
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9. The diagram shows a hair straightener and its rating plate.



(a) (i) State the names of the wires in the flex of the hair straightener.

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1

(ii) State the colours of the insulation on the wires in this flex.

You must indicate clearly which colour applies to each wire.

.....

1

(b) Calculate the current in the hair straightener when it is operating at its stated power rating.

Space for working and answer

2

(c) (i) State the correct fuse value which should be in the plug of the hair straightener.

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(ii) State the purpose of the fuse in the plug.

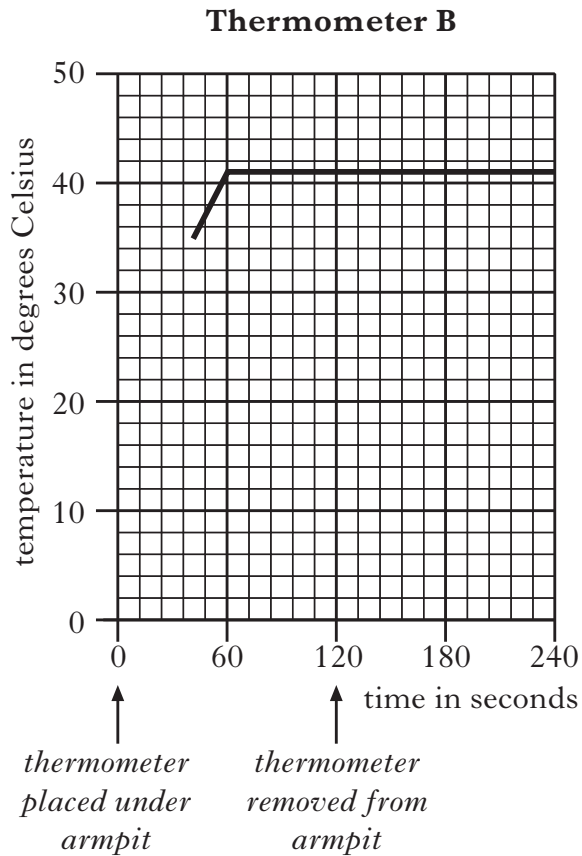
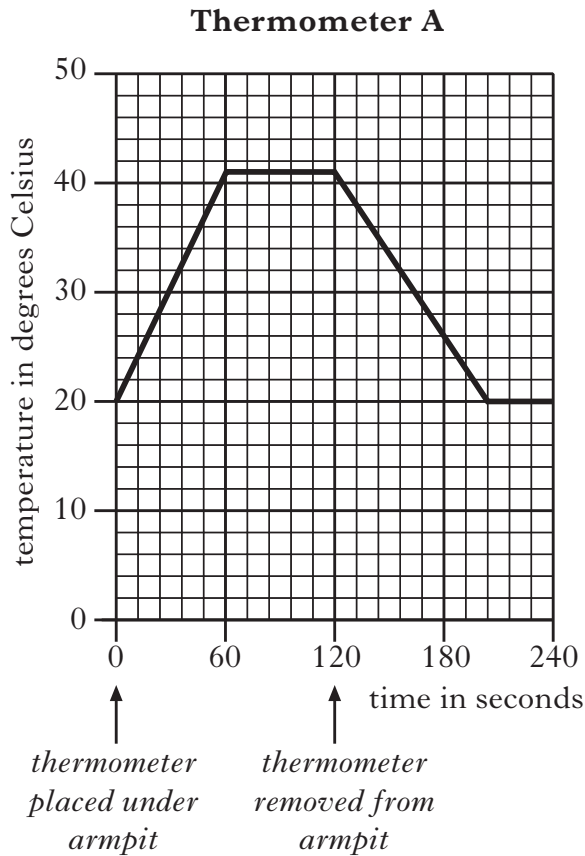
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10. A student investigates the properties of two thermometers. This student places the sterilised thermometers under the armpits of a second student for two minutes. Temperature readings are recorded at 15 second intervals for four minutes.

The graphs show the recorded readings.



- (a) Both thermometers are made of glass and contain a column of liquid.

Explain how a liquid in glass thermometer works.

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- (b) (i) State which thermometer is a clinical thermometer.

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- (ii) Referring to the graphs, give **two** reasons for your choice.

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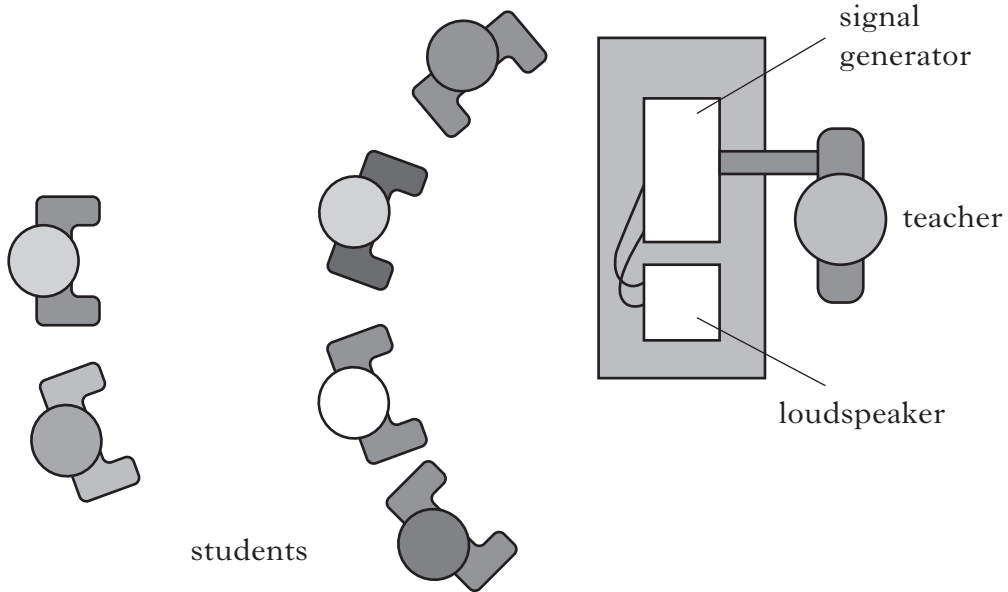
- (c) Explain why these results suggest that the student may be ill.

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11. In a class experiment, some students investigate their range of hearing. A signal generator is connected to a loudspeaker and the teacher checks that all students can hear the sound. The frequency of the sound signal is then gradually increased. The volume is kept constant.



- (a) (i) State why this test is not a fair one.

.....

1

- (ii) The frequency of the sound signal reaches 20 000 Hz.

No students can hear this signal.

What name is given to high frequency vibrations that are above the range of human hearing?

.....

1

- (b) One student repeats the experiment using a stethoscope. The earpieces of the stethoscope are in the student's ears. The student places the open bell of the stethoscope on the table next to the loudspeaker.

Explain how the stethoscope makes the sound heard by the student louder.

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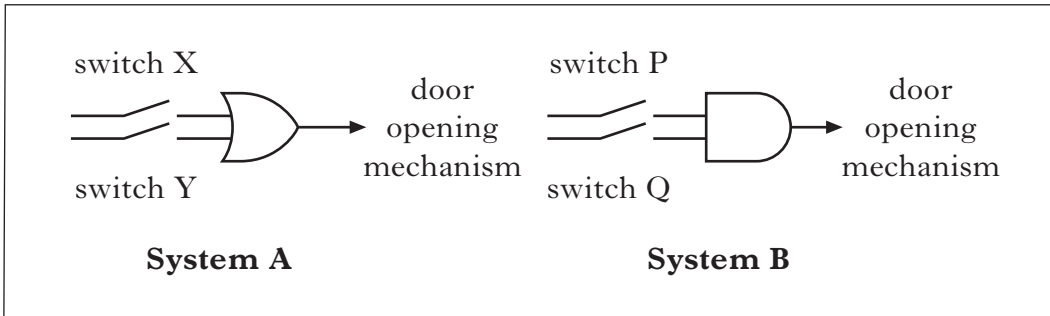
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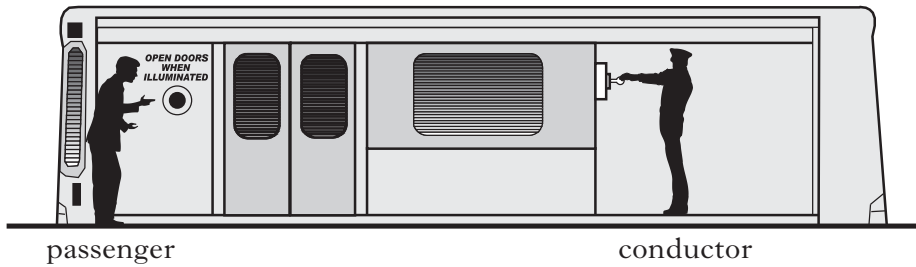
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(a) (i)		
(a) (ii)		
(b)		

Marks

12. Two logic systems, A and B, for controlling door opening mechanisms are shown.



To open the passenger doors on a train, the button marked “Open Doors When Illuminated” must be pressed. To illuminate the button the conductor closes a master switch using a key.

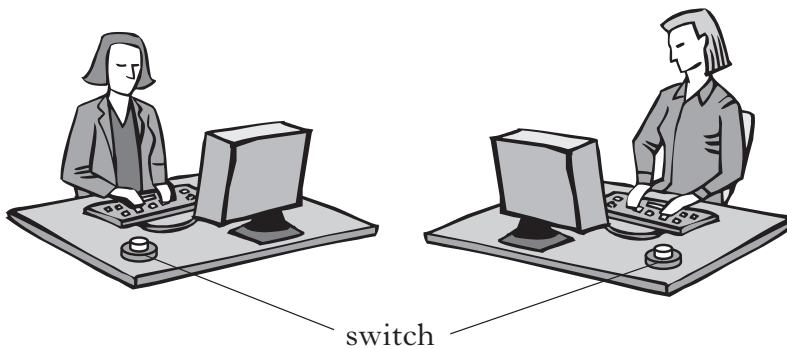


- (a) Explain which system, A or B, should be used in this situation.

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2

- (b) The main entrance doors in a school can be opened by either of two office staff using a switch on their desk.



Explain which system, A or B, should be used in this situation.

.....

2

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13. A supermarket uses an open display cabinet which keeps fresh food cold.

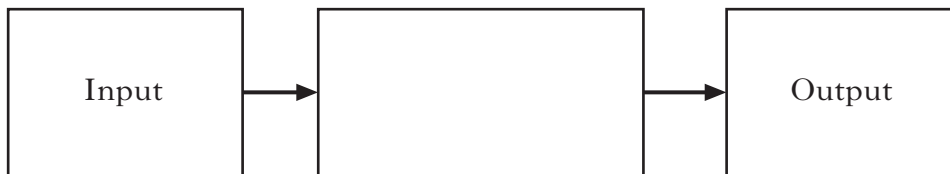


The temperature of the cabinet is monitored and displayed using a digital thermometer.

The digital thermometer is an electronic system.

(a) This system can be represented by a block diagram as shown.

Complete the block diagram by filling in the missing label.



1

(b) The list below shows the names of some input devices.

- light dependent resistor (LDR)**
- switch**
- capacitor**
- thermistor**
- microphone**

(i) Choose an appropriate input device from the list that could be used to monitor the temperature.

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1

(ii) Suggest an output device that could be used to display the temperature.

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1

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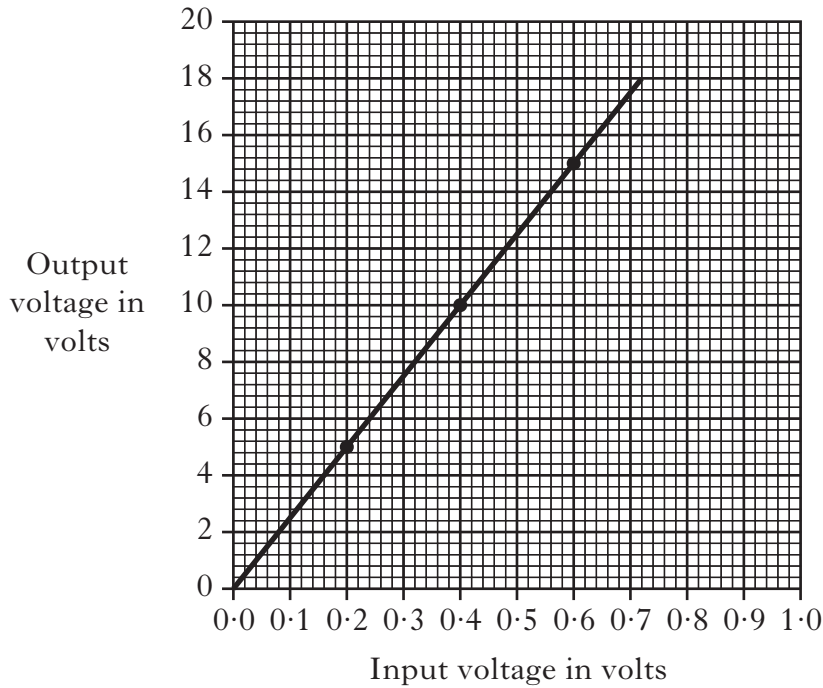
Marks

13. (continued)

- (c) A public address system is used in the supermarket to make announcements.

The public address system uses an amplifier. An engineer is testing the amplifier by applying different input voltages.

The output voltages are measured and the data is shown on the graph.



Using values from the graph, calculate the voltage gain of the amplifier.

Space for working and answer

- (d) The test signal applied to the input of the amplifier has a frequency of 1000 Hz.

State the frequency of the test signal at the output of the amplifier.

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14. A motoring journalist tests the grip on two new designs of tyre.
One set of tyres is placed on car A, the other set of tyres is placed on car B.



Car A



Car B

Each car is driven at a speed of 28 metres per second on a dry surface then the brakes are applied until the car stops. The distance travelled by each car during braking is measured.

The table gives information about the cars.

<i>Car</i>	<i>Mass of car in kilograms</i>	<i>Braking distance in metres</i>
A	1500	70
B	800	50

- (a) Car B decelerates at 8 metres per second per second during braking.
(i) Calculate the force required during braking.

Space for working and answer

2

- (ii) Calculate the work done on Car B during braking.

Space for working and answer

2

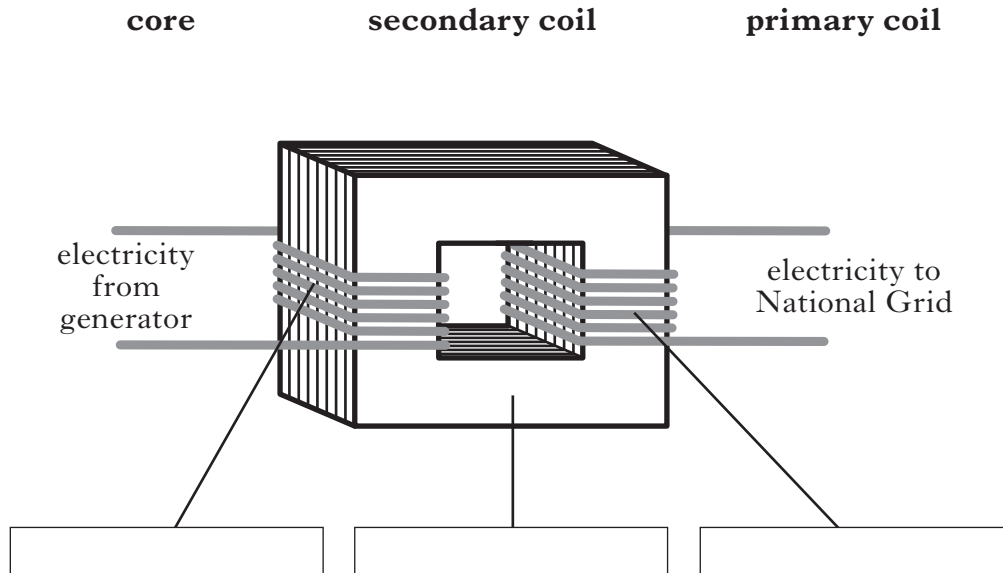
[Turn over for Question 16 on *Page twenty*

Marks

16. (continued)

(b) (i) A transformer consists of three parts.

Label each of these three parts on the diagram, using the names below.



2

(ii) The transformer has 18 000 turns on the primary coil.

Calculate the number of turns on the secondary coil.

Space for working and answer

2

(iii) Why is electrical power transmitted at a very high voltage across the National Grid?

.....

1

[Turn over

Marks

18. A spacecraft is orbiting the Earth. Scientists prepare to bring it back to the Earth's surface.

(a) To safely enter the Earth's atmosphere, the speed of the spacecraft must be decreased. This is achieved by thruster rockets.

The spacecraft has a mass of 6000 kilograms and the thruster rockets create a combined thrust of 4800 newtons.

Calculate the deceleration of the spacecraft when the thruster rockets fire.

<i>Space for working and answer</i>	
2	

(b) The thruster rockets are now switched off. A heat resistant tile breaks off the spacecraft. The force of gravity near the Earth causes both the spacecraft and the tile to accelerate towards the Earth.

(i) Complete the sentence by circling the correct phrase.

If there is no air resistance the tile will accelerate

at $\left\{ \begin{array}{l} \text{a lower rate than} \\ \text{the same rate as} \\ \text{a faster rate than} \end{array} \right\}$ the spacecraft.

(ii) When the objects enter the Earth's atmosphere some of their kinetic energy is transformed into heat.

Name the force that causes this energy transformation.

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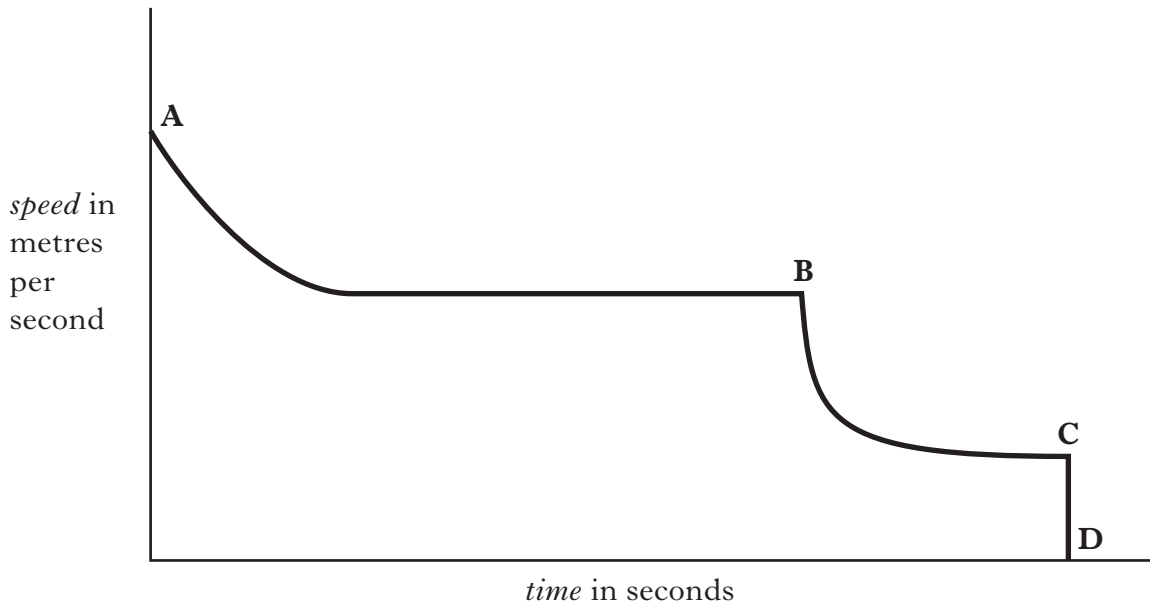
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18. (continued)

(c) Not all of the spacecraft's kinetic energy is lost at re-entry. It still needs to be slowed down before impact with the Earth. This is achieved using a parachute.

The graph shows how the speed of a spacecraft changes from re-entry to impact.



Which point on the graph corresponds to the parachute opening?

.....

1

[Turn over for Question 19 on Page twenty-six

ADDITIONAL SPACE FOR ANSWERS

Make sure you write the correct question number beside each answer.

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ADDITIONAL SPACE FOR ANSWERS

Make sure you write the correct question number beside each answer.

K&U	PS

ACKNOWLEDGEMENTS

General Level Question 14—Two photographs of Citroën cars are reproduced by kind permission of Citroën UK Ltd.