

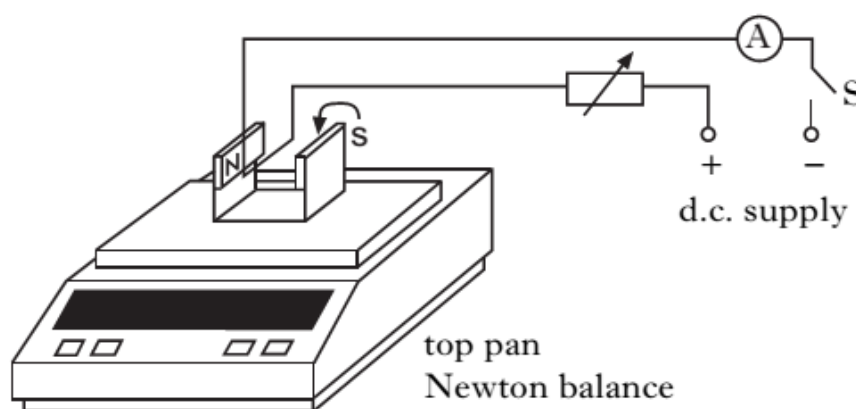
## Higher Data Handling Questions

1. A student investigates the relationship between the force exerted (**F**) on a wire in a magnetic field and the current (**I**) through the wire to find the magnetic field strength (**B**) in Tesla (**T**).

The force on a conductor equation is  $F = BIL\sin\theta$ .

( $\theta$  – angle between the wire and the magnetic field)

A pair of magnets are fixed to a yoke and placed on a **Newton balance**. A rigid copper wire is suspended between the poles of the magnets. **The wire is fixed at  $90^\circ$  to the magnetic field** as shown below.



With the switch **S** open the **balance** is set to **zero**.

Switch **S** is closed. The resistor is adjusted and the force recorded for several values of current.

The results are shown in the table below.

<b>Current I (A)</b>	<b>Force F (<math>\times 10^{-3}\text{N}</math>)</b>
0.30	0.45
0.60	0.90
0.88	1.35
1.00	1.50
1.40	2.13
1.68	2.50

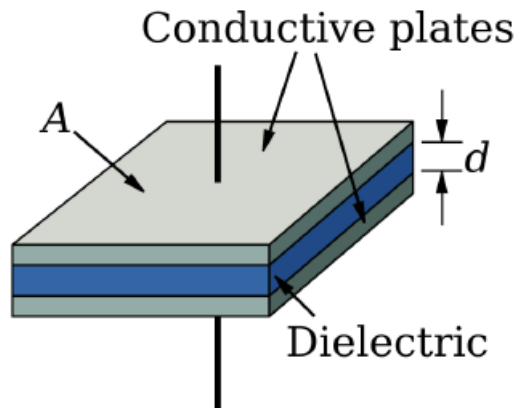
- Use the results in the table to plot a graph of the **force F** against the **current I**.
- Find the gradient** of the graph.
- The length of the wire (**L**) in the magnetic field is **80mm**.

Use the **gradient of the graph** and the **force on a conductor equation** to find the magnetic field strength **B**, where **B** is measured in Tesla (**T**).

2. The capacitance in Farads of a parallel plate capacitor is given the expression below.

$C = \epsilon_0 A / d$ , where  $\epsilon_0$  is the permittivity of free space, where air is the substance between the plates of the capacitor.

$A$  is the area of overlap of the plates and  $d$  is the distance between the plates.



The following results were taken from an experiment with an **air filled** parallel plate capacitor.

<b>Capacitance C (pF)</b>	<b>Area A (<math>\times 10^{-2} \text{ m}^2</math>)</b>	<b>Distance d (<math>\times 10^{-4} \text{ m}</math>)</b>
88	0.94	9.40
180	1.07	5.10
270	2.95	9.50
330	1.78	4.80
450	2.09	4.10

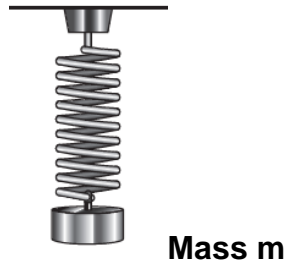
- Add another column** to the table of  $A/d$  (m).
- Use the results in the table to plot a graph of **C against  $A/d$** .
- Use the **gradient** of the graph to **find  $\epsilon_0$** , the permittivity of free space where air is the substance between the plates of a capacitor and compare to the accepted  $8.85 \times 10^{-12} \text{ Fm}^{-1}$ .
- The total permittivity  $\epsilon_T = \epsilon_r \times \epsilon_0$  where  $\epsilon_0$  is the permittivity of free space and  $\epsilon_r$  is the relative permittivity of a dielectric substance that can be put between the plates.

The experiment is repeated using a capacitor filled with a dielectric of insulating oil and a similar graph is plotted.

**Explain** how the **gradient** of the graph will **differ** from the graph drawn in c).

3. A **spiral spring of negligible mass** hangs vertically with a **mass m** attached to its lower end.

The mass m is raised slightly then allowed to fall.



The spring obeys **Hooke's Law** expressed as  $F = -kx$  where **F** is the **tension** in the spring, **x** is the **displacement** from the rest position and **k** is the **spring constant**.

a) i) From  $F = -kx$ , sketch a graph of **F** against **x**.

ii) By equating  $F = -kx$  with Newton's Second Law where  $F = ma$ , find the equation linking the **acceleration a** with **x** the **displacement** of the spring from the rest position.

b) The **period T** of the oscillations is given by the equation,

$$T = 2\pi \sqrt{\frac{m}{k}}$$

assuming that the **mass of the spring is negligible**.

i) What will the **equation** be for  $T^2$ ?

ii) Why is it useful to find  $T^2$ ?

c) In an experiment to verify the equation above for the period of the oscillations, the following results were taken from the experiment:

<b>Mass m (kg)</b>	<b>Observed Period T (s)</b>
0.025	0.32
0.050	0.45
0.100	0.63
0.150	0.77
0.200	0.89
0.250	1.00

i) Add a column on to the table above titled **Observed Period squared  $T^2$  (s)<sup>2</sup>**.

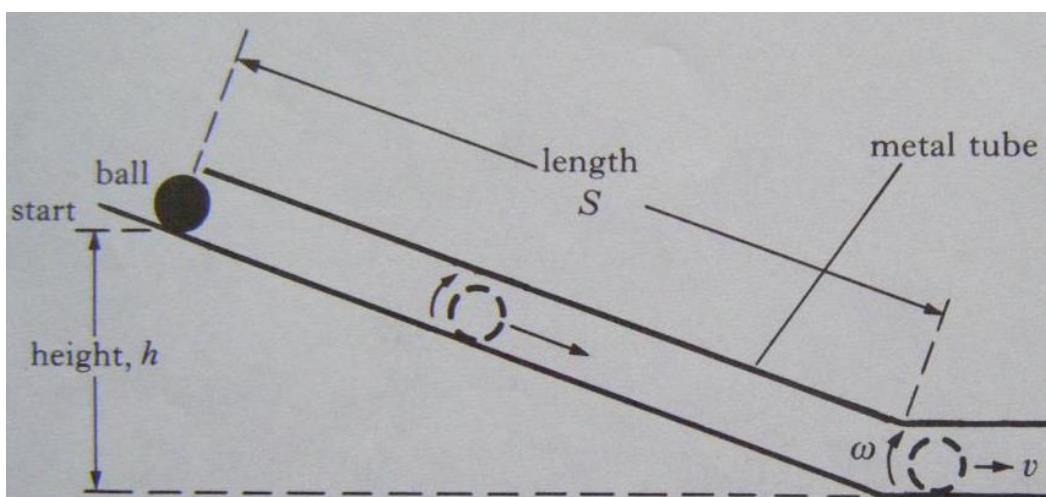
ii) Use the results in the table to plot a graph of  **$T^2$  against m**.

iii) **Use the gradient of the graph** to find the spring constant **k** in **Nm<sup>-1</sup>**.

4. Using the **principle of conservation of energy**, the **linear speed  $v$**  of a ball at the bottom of a slope is

$$v = \sqrt{\frac{10gh}{7}}$$

The **height of the slope  $h$**  is varied and the linear speed  $v$  is recorded at the bottom of the slope.

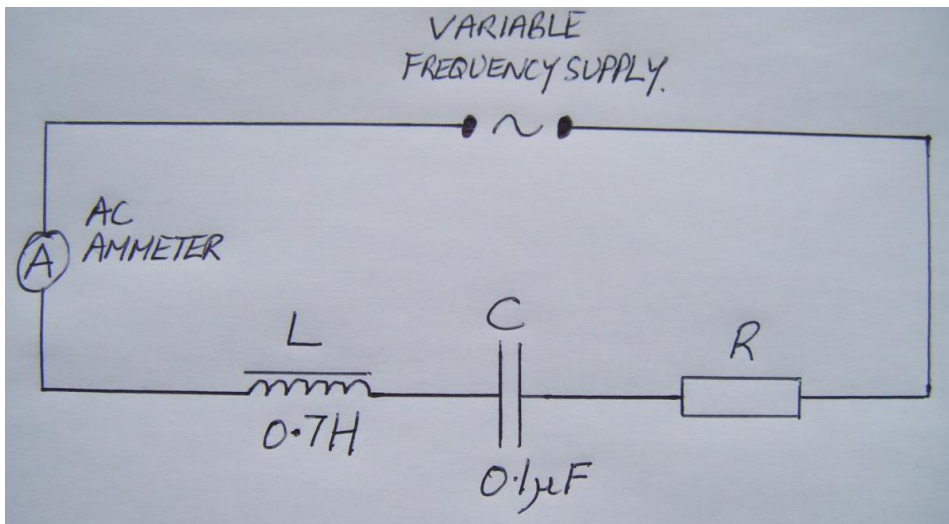


A table of results was drawn as shown below to **find** the acceleration due to gravity  $g$ .

<b>Height, <math>h</math> (m)</b>	<b>Linear speed of the ball, <math>v</math> (<math>\text{ms}^{-1}</math>)</b>
0.1	1.18
0.2	1.67
0.3	2.05
0.4	2.37
0.5	2.65

- Change the subject** of the equation to  $g$ , the acceleration due to gravity.
- Use the results in the table to **plot a graph** of  $v^2$  against  $h$ .
- Find the **gradient** of the graph.
- Use the gradient** of the graph to **find** the acceleration due to gravity  $g$ .
- How **could the experiment be improved** to find a more precise reading for  $g$ ?

5. An ac supply can be connected to an inductor (**L**), capacitor (**C**) and a resistor (**R**) in a **series LCR circuit** as shown below.



The opposition to the current flow in an inductor is called the **inductive reactance  $X_L$** , where  $X_L = 2\pi fL$ . Inductance (**L**) is measured in Henries (**H**).

The opposition to the current flow in a capacitor is called the **capacitive reactance  $X_c$** , where  $X_c = 1/(2\pi fC)$ . Capacitance (**C**) is measured in Farads (**F**).

The resonant frequency  $f_o$  can be found when  $X_L = X_c$ .

- a) i) Equate the equations for  $X_L$  and  $X_c$  to find the equation for the resonant frequency  $f_o$ .
  - ii) Calculate the resonant frequency from the components in the above circuit.
- b) The frequency of the ac supply was varied with the corresponding current readings recorded on the ac ammeter. The table below shows the readings of current and frequency recorded.

<u>Frequency (Hz)</u>	<u>Current (mA)</u>
140	10
420	45
570	90
620	92
700	62
840	30
980	12

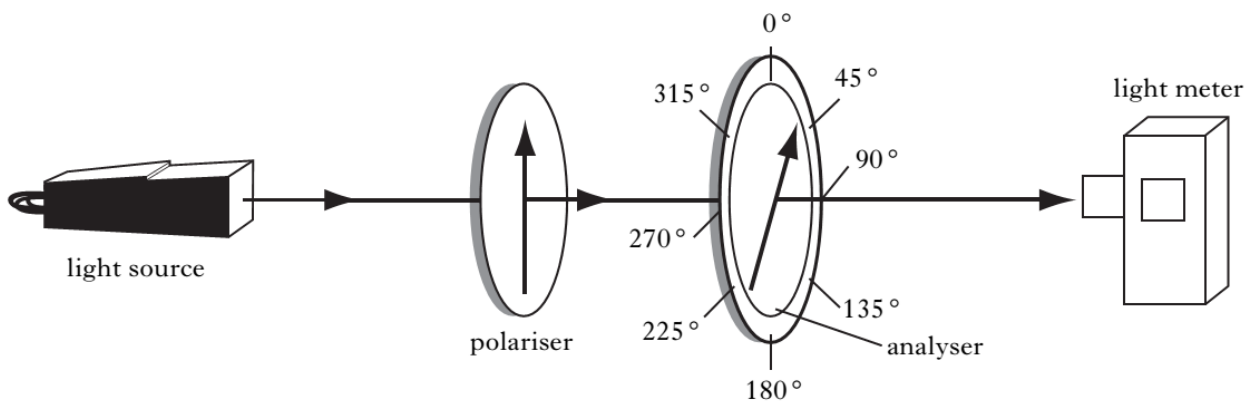
- i) **Draw a graph** of **current against frequency** from the data recorded in the table.
- ii) Where is the **resonant frequency** calculated in **a) ii)** found **in this graph**?
- iii) **What conclusion** can be drawn **from the graph**?

6. A light source produces a beam of unpolarised light. The beam of light passes through a **polarising filter called a polariser** to produce plane polarised light.

The plane polarised light passes through a **second polarising filter called an analyser**.

The light irradiance passing through the analyser is measured by a light meter.

The transmission axis of the **analyser** can be **rotated** and its angle of rotation can be measured as shown below.



The following results were taken of light irradiance by varying the angle of rotation of the analyser.

<u>Angle of Analyser Rotation (°)</u>	<u>Light Irradiance (Lux)</u>
0	600
15	560
30	450
45	300
60	150
75	40
90	0
105	40
120	150
135	300
150	450
165	560
180	600

- Draw a graph of **Light Irradiance (Lux)** against **Angle of Analyser Rotation (°)**.
- Which **trigonometry function** does the shape of the graph follow?
- What **three conclusions** can be **drawn** from the experiment?