

- 1. a) What is meant by the term 'Scalar Quantity'?
 - b) What is meant by the term 'Vector Quantity'?
- 2. Draw a table with the headings Scalar and Vector then list each of the quantities below into the table.

Speed, displacement, momentum, mass, distance, velocity, acceleration, power, time, weight, energy and force.

- **3.** A group of students walked the following course for charity in **8 hours**:
 - 7km due South followed by
 - 12km due West followed by
 - 4km due North.
 - a) Total distance travelled.
 - b) Average Speed in kmh⁻¹.
 - c) Displacement
 - d) Average Velocity in kmh⁻¹.
- 4. The diagram below shows two vectors added 'tail to tail'.



Draw the resultant of these two vectors.

During athletics training a runner jogs north along a track for a distance of 40 m. He then turns and jogs east for a distance of 30 m. This takes a total time of 20 s.



- (a) (i) What is the size in metres of the displacement of the runner?
 - (ii) Find the direction of the resultant displacement.
- (b) Find his average velocity of the runner during this activity.

6.

A barge is travelling, with a velocity of 2.0 m s^{-1} due west, along a canal. A girl runs, with a speed of 4.8 m s^{-1} , from X to Y across the deck of the barge as shown below.



By drawing a scale diagram or otherwise, find the resultant velocity of the girl relative to someone at point Z on the bank of the canal.

A spectator at A walks to C, the opposite corner of a playing field, by walking from A to B and then from B to C as shown in the diagram below.

The distance from A to B is 50 m. The distance from B to C is 150 m.



By scale drawing or otherwise, find the resultant displacement. Magnitude and direction are required.

8.

During a flight the aircraft is travelling with a velocity of 36 m s⁻¹ due north (000). A wind with a speed of 12 m s⁻¹ starts to blow **towards** the direction 40° west of north (320).



Find the magnitude and direction of the resultant velocity of the aircraft.

- (a) State the difference between speed and velocity.
- (b) During a tall ships race, a ship called the Mir passes a marker buoy X and sails due West (270). It sails on this course for 30 minutes at a speed of 10.0 km h⁻¹, then changes course to 20° West of North (340). The Mir continues on this new course for 1½ hours at a speed of 8.0 km h⁻¹ until it passes marker buoy Y.



- (i) Show that the Mir travels a total distance of 17 km between marker buoys X and Y.
- (ii) By scale drawing or otherwise, find the displacement from marker buoy X to marker buoy Y.
- (iii) Calculate the average velocity, in km h⁻¹, of the Mir between marker buoys X and Y.
- (c) A second ship, the Leeuvin, passes marker buoy X 15 minutes after the Mir and sails directly for marker buoy Y at a speed of 7.5 km h^{-1} .

Show by calculation which ship first passes marker buoy Y.

- (a) State the difference between vector and scalar quantities.
- (b) In an orienteering event, competitors navigate from the start to control points around a set course.

Two orienteers, Andy and Paul, take part in a race in a flat area. Andy can run faster than Paul, but Paul is a better navigator.



From the start, Andy runs 700 m north (000) then 700 m south-east (135) to arrive at the first control point. He has an average running speed of 3 m s^{-1} .

- (i) By scale drawing or otherwise, find the displacement of Andy, from the starting point, when he reaches the first control point.
- (ii) Calculate the average velocity of Andy between the start and the first control point.
- (iii) Paul runs directly from the start to the first control point with an average running speed of 2.5 m s⁻¹.

Determine the average velocity of Paul.

(iv) Paul leaves the starting point 5 minutes after Andy. Show by calculation who is first to arrive at this control point.

10.